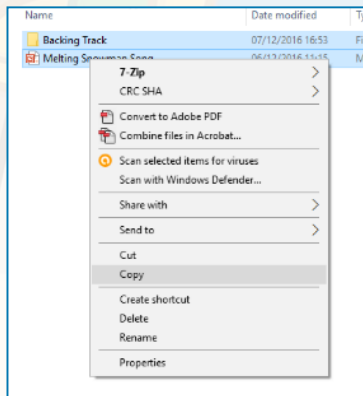
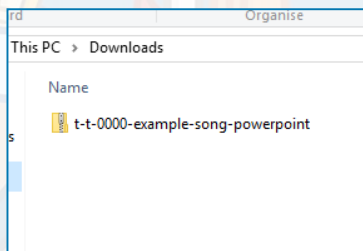
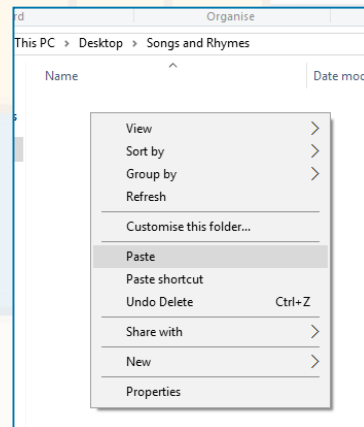


Guidance for Video/Audio in PowerPoints

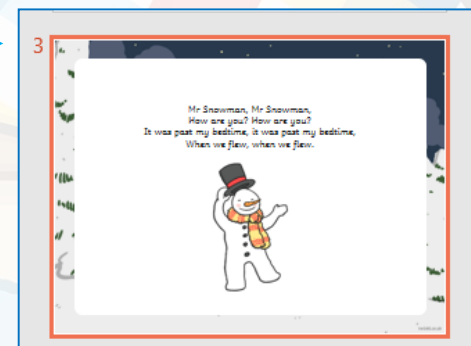
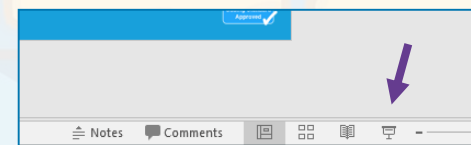
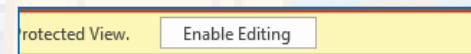
1. Open the folder and copy all the files.



2. Paste the copied files into a new folder.



3. Open the PowerPoint file, enable editing and enter presentation mode (start the slide show).



Please note the embedded audio may not be compatible with early versions of PowerPoint.

You may wish to delete this slide before beginning the presentation.



ow saying /oa/

Steg the Dino

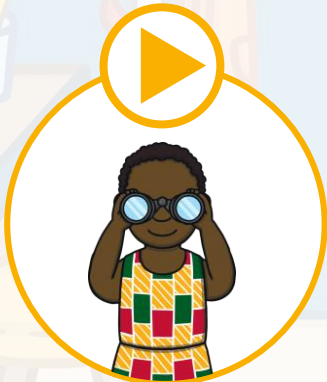




Let's revisit last week's focus words...

I'll say them and you write them down!

Revisit and Review



w
hy

w
ho

Here are this week's sight words for reading...

one
please
see



Sight Word Leaves

Read the sight words as they appear on the screen.
Watch out for the sight words **once** and **please**!



once

differe

friend

pleas

also

any

pleas

once

e

Today, we are learning to read words that contain **ow** saying /oa/.

We have already learnt the sound for 'ow' as in 'cow'. However, in some words it makes an /oa/ sound such as in 'low'.



Click me for Ben's teaching tips!

Sometimes, **o** and **w** work as partners to make the /oa/ sound.
Let's say these examples:

own

slow

This week, we will look at the
'ow' and 'oe' graphemes which
both make the /oa/ sound.

x

VS



Click me for Ben's teaching tips!

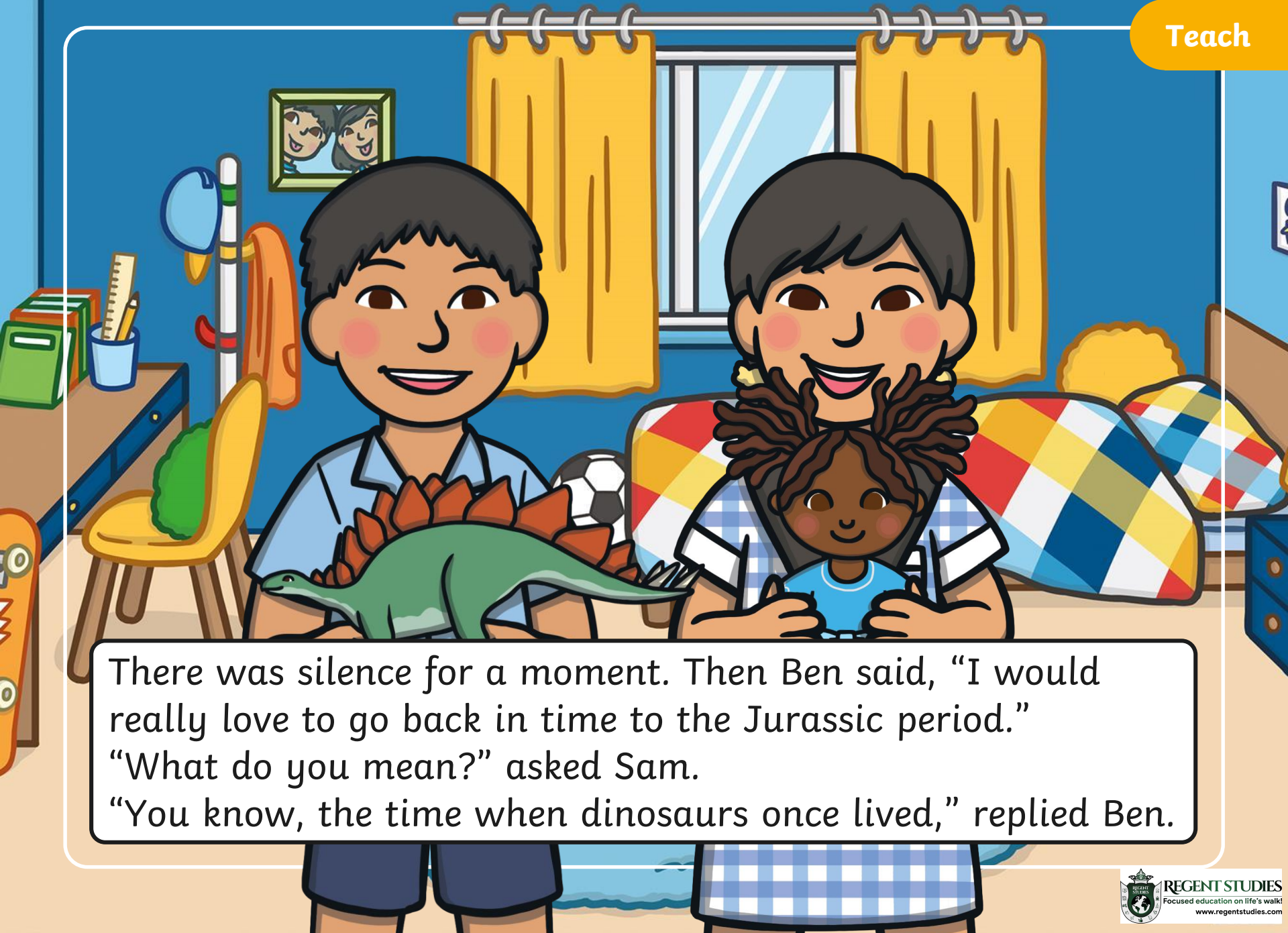




Ben and Sam were at home chatting about their day at school. They had both brought in their own toys to help them with their story writing. Ben had brought in his toy dinosaur and Sam had brought in Pam, her doll.



“I think Mrs Tan will enjoy reading my adventure story,” said Ben. “Steg the dino had lots of fun!”
“In my story, Pam went to space. She got to eat astronaut food like we did,” said Sam.

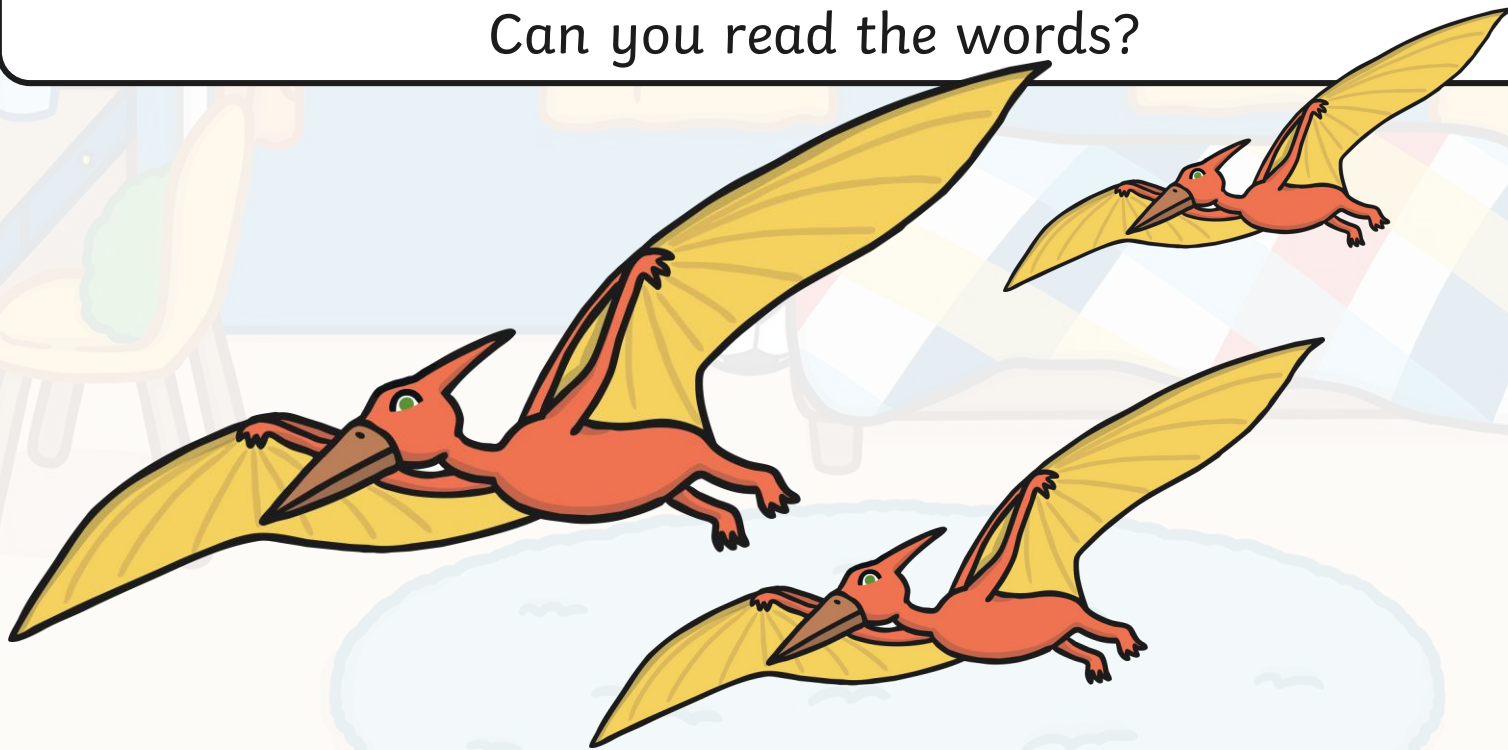


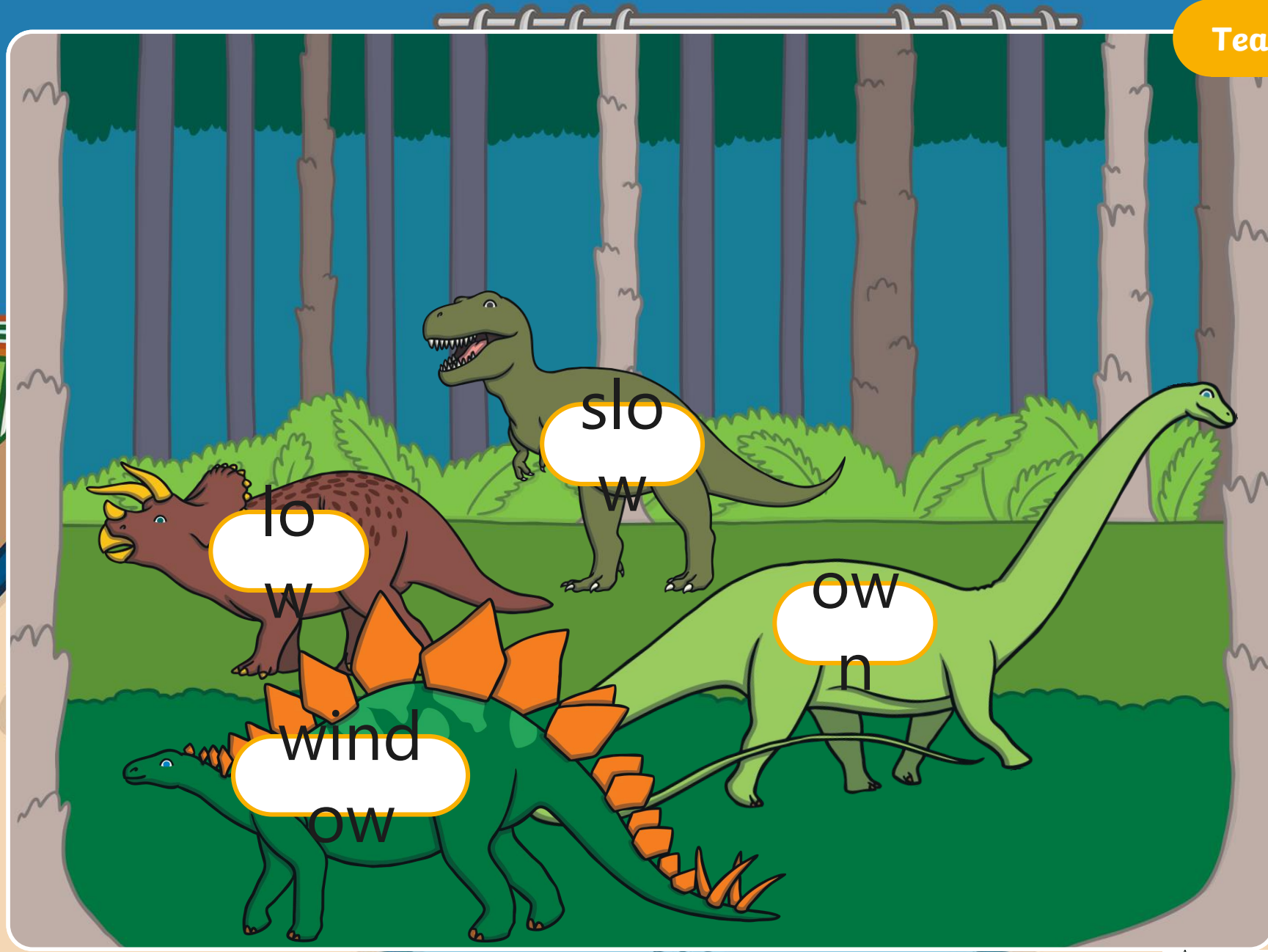
There was silence for a moment. Then Ben said, “I would really love to go back in time to the Jurassic period.”
“What do you mean?” asked Sam.
“You know, the time when dinosaurs once lived,” replied Ben.

Ben's Imagination

Ben's imagination is running wild thinking about the Jurassic period!

Click on each dinosaur to reveal a word.
Can you read the words?





slo
w

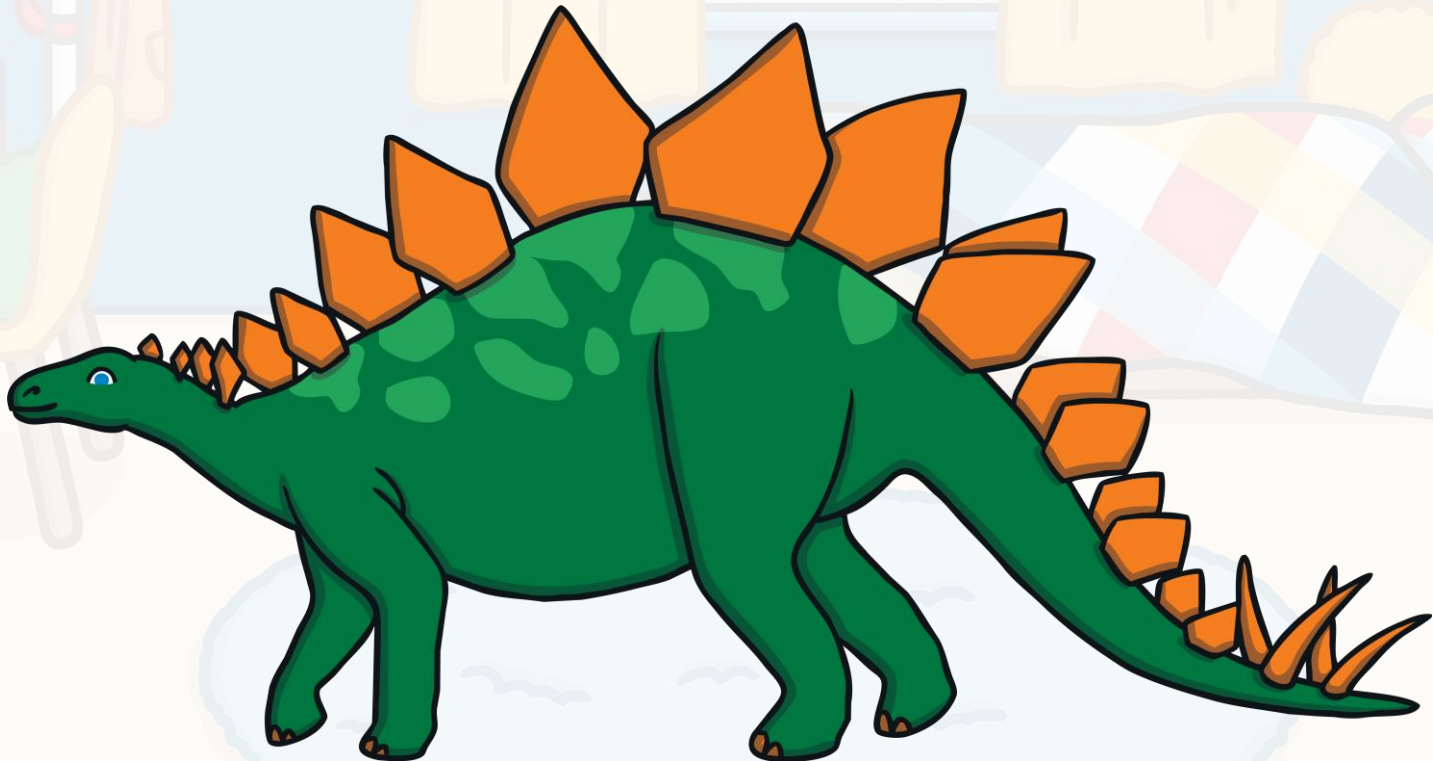
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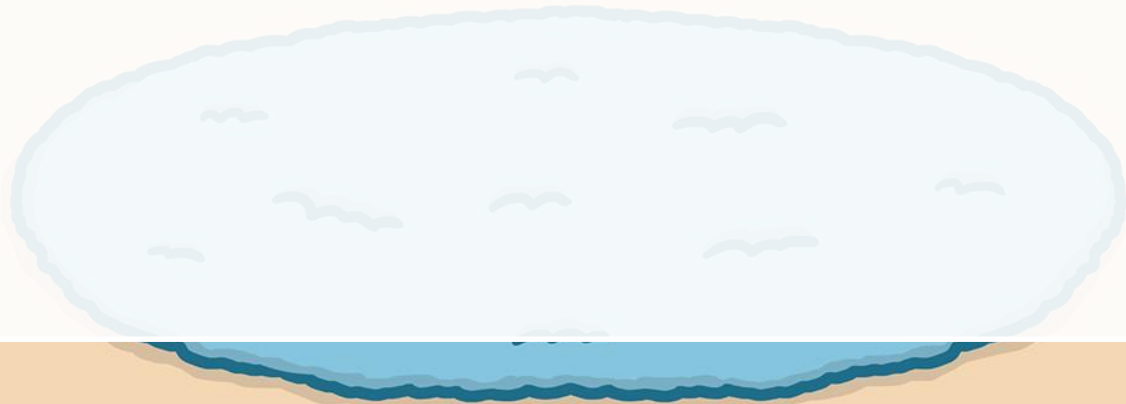
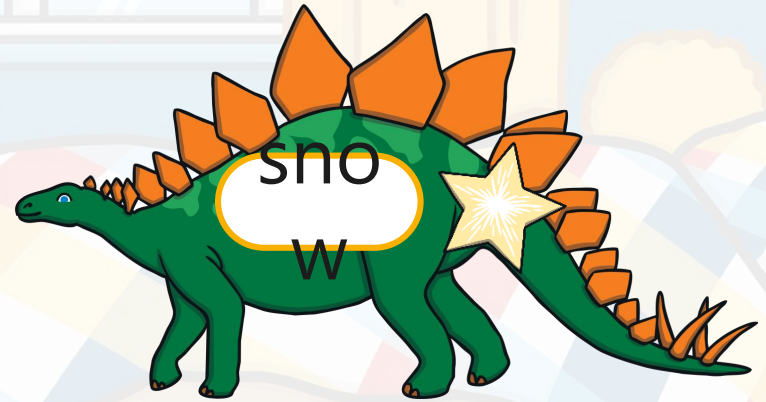
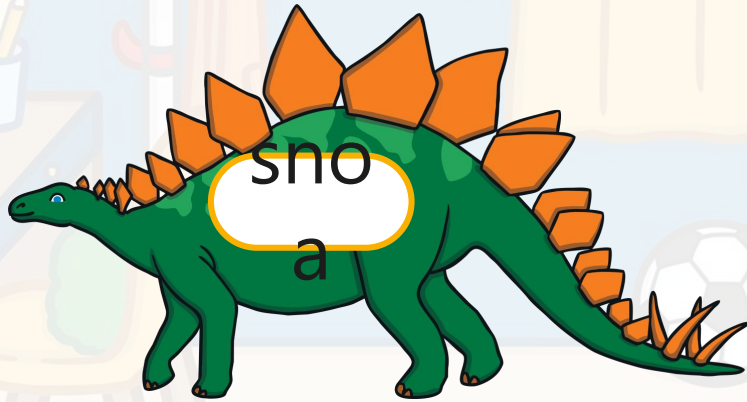
wind
ow

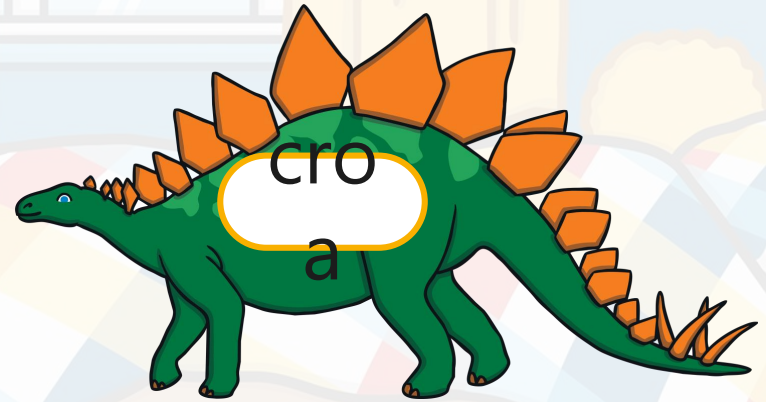
Steg the Dino

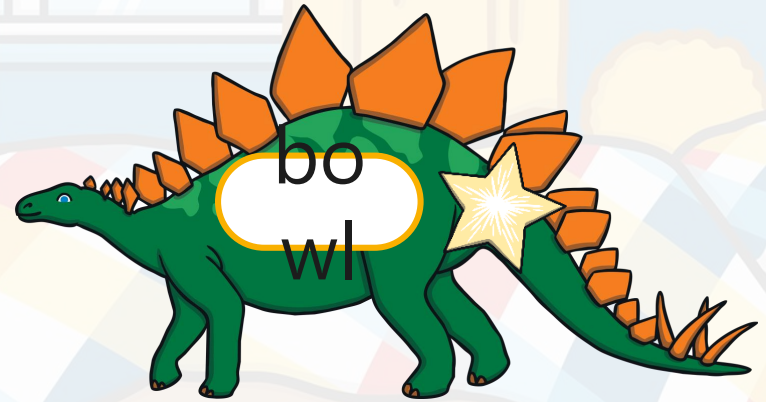
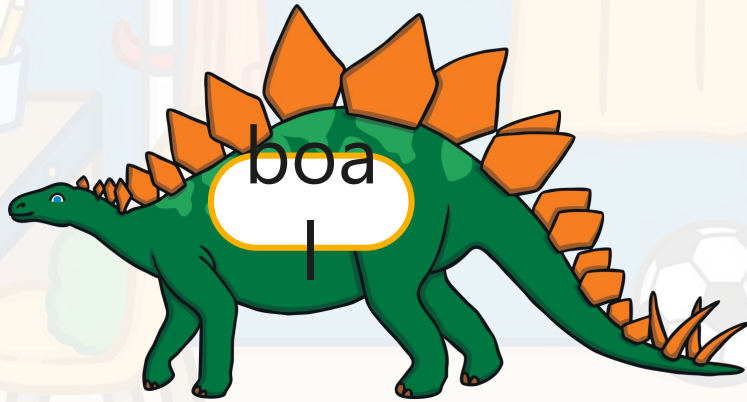
Which is the real word? Read the words and click on the real word.













“Why don’t we go?” asked Sam.

Ben was distracted and did not answer her. He was looking through his dinosaur sticker book.

“Ben, why don’t we use the magic watch and go back in time?” suggested Sam.



Ben thought for a moment. Suddenly, he looked up and smiled at Sam.

“Yes, let’s do it!” he said. Ben got the magic watch from underneath his bed.

“Steg, we will get to meet some of your friends!” laughed an excited Sam.

Sentence Time

What does Ben say to the magic watch?
Read the sentence then click 'Show' to reveal the answer!



Take us back in time to
when dinosaurs like Steg
were once around.

Sound Buttons On/Off

Show





All of a sudden, the room shook and everything started to fade. Ben and Sam were about to go back millions of years to the Jurassic period!



Ben and Sam landed with a bump onto a bed of green moss below them. The ground was uneven and uncomfortable to sit on. “Wow!” exclaimed both Ben and Sam as they stood up. All around them stood tall, ancient trees, stretching up towards the sky.

Today, we have learnt...

OW

saying /oa/



The adventure continues next lesson!

